

Friday 9:17am
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This text comes from HR 2413
(dates changed to reflect accurate years strikethrough and
underline need to be deleted/added)

DOYLE #1 to DIVISION C

Subtitle ___—Grants for NATIONAL TRAINING
INITIATIVES ON AUTISM .

Sec. ___ National Training Initiative Supplemental Grants and
Technical Assistance-

“(a) National Training Initiative Supplemental Grants and Technical Assistance.—

“(1) SUPPLEMENTAL grants.—

“(A) In general.—The Secretary shall award, in consultation with the Interagency Autism Coordinating Committee, multiyear national training initiative supplemental grants to University Centers for Excellence in Developmental Disabilities authorized by the Developmental Disabilities Assistance and Bill of Rights Act (Public Law 106-402), public or private nonprofit entity, ~~including such as a~~ and other comparable interdisciplinary service, training, and academic entities to provide interdisciplinary training, continuing education initiatives, technical assistance, dissemination and services to address the unmet needs of children and adults with autism spectrum disorders, related developmental disabilities, and their families.

“(B) Requirements.—A University Center for Excellence in Developmental Disabilities that desires to receive a grant under this paragraph shall submit to the Secretary an application containing such agreements and information as the Secretary may require, including agreements that the training program shall—

“(i) provide trainees with an appropriate balance of interdisciplinary academic and community-based experiences;

“(ii) have a demonstrated capacity to provide training and technical assistance in evidence-based practices to evaluate , and provide effective interventions, treatment, services and supports to children and adults with autism and related developmental disabilities and their families;

“(iii) have a demonstrated capacity to include persons with autism spectrum disorders, parents, and family members as part of the training program to ensure that a person and family-centered approach is used;

“(iv) provide to the Secretary, in the manner prescribed by the Secretary, data regarding the number of persons who have benefited and outcomes of the provision of training and technical assistance;

“(v) demonstrate a capacity to share and disseminate materials and practices that are developed and evaluated to be effective in the provision of training and technical assistance; and

“(vi) provide assurances that training, technical assistance, dissemination and services performed under grants made pursuant to this paragraph shall be consistent with the goals of the DD Act, the ADA, IDEA, and NCLB and conducted in coordination with other relevant State agencies, other institutions of higher education and service providers.

“(vii) have a demonstrated capacity to provide training, technical assistance, supports and services under this section statewide.

“(C) Activities.—A University Center of Excellence for Developmental Disabilities, or other eligible entity that receives a grant under this paragraph shall expand and develop interdisciplinary training and continuing education initiatives for parents, health, allied health, vocational, educational, and other professionals and develop model services and supports that demonstrate evidence-based practices, by engaging in the following activities:

“(i) Training health, allied health, vocational, and educational professionals to identify, evaluate the needs, and develop treatments, interventions, services and supports for children and adults with, autism spectrum disorder and related developmental disabilities.

(ii) Developing systems and products that allow for the interventions, services and supports to be evaluated for fidelity of implementation.

“(iii) Working to expand the availability of evidence based, lifelong interventions, educational, employment, and transition services, and community supports.

“(iv) Providing statewide technical assistance in collaboration with relevant State agencies, other institutions of higher education, autism spectrum disorder advocacy groups, and community-based service providers.

“(v) Working to develop comprehensive systems of supports and services for individuals with autism and related developmental disabilities and their families, including seamless transitions between educational and health systems across the lifespan.

“(vi) Promoting training, technical assistance, dissemination, supports, and services .

“(vii) Developing mechanisms to provide training and technical assistance, including for-credit courses, intensive summer institutes, continuing education programs, distance based programs, and web-based information dissemination strategies.

“(viii) Promoting activities that support community-based family and individual services and enable individuals with autism and related developmental disabilities to fully participate in society and achieve good quality of life outcomes.

“(ix) Collecting data on the outcomes of training and technical assistance programs to meet statewide needs for the expansion of services to children and adults with autism spectrum disorders and related developmental disabilities.

“(2) Technical assistance.—The Secretary shall reserve 2 percent of the appropriated funds to make a grant to a national organization with demonstrated capacity for providing training and technical assistance to University Centers for Excellence in Developmental Disabilities to—

“(A) assist in national dissemination of specific information, including evidence-based best practices, from interdisciplinary training programs, and when appropriate, other entities whose findings would inform the work performed by entities awarded grants;

“(B) compile and disseminate strategies and materials that prove to be effective in the provision of training and technical assistance so that the entire network can benefit from the models, materials, and practices developed in individual centers;

“(C) assist in the coordination of activities of grantees under this section;

“(D) develop a web portal that will provide linkages to each of the individual training initiatives and provide access to training modules, promising training, and technical assistance practices and other materials developed by grantees;

“(E) serve as a research-based resource for Federal and State policymakers on information concerning the provision of training and technical assistance for the assessment, , and provision of supports and services for children and adults with autism spectrum disorders and related developmental disabilities;

“(F) convene experts from multiple interdisciplinary training programs, individuals with autism spectrum disorders, and their families to discuss and make recommendations with regard to training issues related to the assessment, , and treatment, interventions, supports and services for children and adults with autism spectrum disorders and related developmental disorders; and

“(H) undertake any other functions that the Secretary determines to be appropriate.

“(3) Authorization of appropriations.—

“(A) In general.— Subject to subparagraph (B), there is authorized to be appropriated to carry out this subsection \$17,000,000 for fiscal year 2011 to be equally divided among existing University Centers of Excellence for Developmental Disabilities and such sums for fiscal years 2012 through 2015.

“(i) in the case of University Centers for Excellence in Developmental Disabilities located in American Samoa or the Commonwealth of the Northern Mariana Islands, supplemental grants of not less than \$100,000.

(B) Appropriations Less Than \$17,000,000. —

“(i) In General. — With respect to any fiscal year in which the amount appropriated under subsection (A) to carry out this section is less than \$17,000,000, the Secretary shall make competitive grants from such amount to individual University Centers for Excellence in Developmental Disabilities but would not be less than \$250,000 per individual grant,

“(ii) in the case of University Centers for Excellence for Developmental Disabilities located in American Samoa or the Commonwealth of the Northern Mariana Islands, supplemental grants of not less than \$100,000.

“(C) Reservation.—Not more than 2 percent of the amount appropriated under subparagraphs (A) or (B) shall be reserved to carry out paragraph (2).

“(b) Expansion of the Number of University Centers for Excellence in Developmental Disabilities Research, Education, and Services.—

“(1) Purpose.—The Secretary shall award up to four additional grants for the University Centers for Excellence in Developmental Disabilities for the purpose of expanding the capacity of existing national network and enhance the number of training facilities serving minority institutions with a primary focus on autism spectrum disorder and related developmental disabilities. Such centers shall—

“(A) train health, allied health, and educational professionals to identify, diagnose, treat, and provide services for individuals with autism spectrum disorders;

“(B) provide services, including early identification, diagnosis, and intervention for individuals with autism spectrum disorders; and

“(C) provide other training and technical assistance, as necessary.

“(2) Priority.—The Secretary shall give priority to establishing such centers in—

“(A) minority -serving institutions that have demonstrated capacity to meet the requirements to qualify as a University Center for Excellence in Developmental Disabilities and provide services to individuals with autism spectrum disorders or

“(B) States with underserved populations.

“(3) Authorization of appropriations.—There is authorized to be appropriated to carry out this subsection \$2,000,000 for each of the fiscal years 2011 through 2015.

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Monday 4:13 pm
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Amendment 2

Offered by Mr. McNerney of California and

Ms. DeGette of Colorado

At the end of section 2401(b), add the following new paragraph:

(5) PEDIATRICS.-Improving the provision of preventive and developmental child health services, including interventions that can reduce child health disparities and reduce the risk of developing chronic health-threatening conditions that affect an individual's life course development.

**AMENDMENT TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE TO H.R. 3200
OFFERED BY MR. ENGEL OF NEW YORK, MR.
WEINER OF NEW YORK, AND MS. BALDWIN
OF WISCONSIN**

(AINS-EC_001)

Page 993, line 9, insert “(other than subparagraph
(C))” after “(5)”.

